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TRS - 80 USERS GROUP  
NEWSLETTER

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SEPTEMBER 1978 FAYETTEVILLE, NC. VOLUME 1, NUMBER 8  
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DIP JUMPERS FOR TRS-80 1700069D BOARDS LEVEL I

Z3	Z71
XXXXXXXXXXXXX	XXXXXXXXXXXXX
1X--- ---X16	1X-----X16
2X-----X15	2X--- ---X15
3X-----X14	3X-----X14
4X-----X13	4X--- ---X13
5X-----X12	5X-----X12
6X--- ---X11	6X--- ---X11
7X-----X10	7X--- ---X10
8X--- ---X9	8X--- ---X9
XXXXXXXXXXXXX	XXXXXXXXXXXXX

DIP JUMPERS FOR TRS-80 1700069D BOARDS LEVEL II

Z3	Z71
XXXXXXXXXXXXX	XXXXXXXXXXXXX
1X-----X16	1X-----X16
2X-----X15	2X--- ---X15
3X-----X14	3X-----X14
4X-----X13	4X--- ---X13
5X-----X12	5X-----X12
6X--- ---X11	6X--- ---X11
7X-----X10	7X--- ---X10
8X--- ---X9	8X--- ---X9
XXXXXXXXXXXXX	XXXXXXXXXXXXX

NO CHANGE IN JUMPERS FOR THE EXPANSION INTERFACE

16K'S OR 32K'S RAM CHIPS FOR THE EXPANSION INTERFACE

IF YOU ARE GOING TO PUT 16K'S IN YOUR INTERFACE  
YOU WILL HAVE TO INSTALL THE CHIPS IN Z9 THRU Z16.

XXXXXXXXXXXXX	XXXXXXXXXXXXX
X          X	X          X
X  Z9  X	X  Z16  X
X          X	X          X
XXXXXXXXXXXXX	XXXXXXXXXXXXX
>----->> POWER SUPPLY >----->>	

THERE ARE 4 WIRES (YELLOW, GREEN, ORANGE, & RED)  
COMING FROM THE LEVEL II ROM ADAPTOR. IF THESE  
WIRES ARE PRESSED AGAINST THE BOARD ONE OF THE  
SHARP PINS COULD SHORT-OUT ONE OF THE 4 WIRES.  
BEFORE YOU PUT YOUR KEYBOARD UNIT BACK TOGETHER  
CHECK TO MAKE SURE THIS IS OK.

## The Evolution of "Life"

Conway's game of "Life" has long been of interest to me, but until I recently received my TRS-80 with Level II BASIC, I had no means of displaying its patterns. I quickly translated Gene Perkins' "Life" program (TRS-80 Users Group Newsletter, Vol. 1, No. 3, pp. 12-14) for Level II BASIC and was very pleased with its display. The slow operation did bother me (55 seconds per generation for a 20 x 20 field). Changing to integer variables only reduced the time to 48 seconds.

Apparently a different approach was needed. Since I had 16 K of memory, I could afford to put an array representing the whole field into the program, and then invert the updating logic. The array update routine now does nothing until it finds a live cell on the screen; then it adds "1" to each of the eight array positions representing the surrounding cells. When the entire array has been updated, its contents are quickly transferred to the screen. This reduced the time per generation for a 20 x 20 field to about 25 seconds, still too slow. It did have the advantage of showing a stationary pattern most of the time, with brief updating periods.

The next improvement was to update only the active area of the field; it is really necessary to check only the area that already has live cells, plus one row or column in each direction. That was the jackpot! Now a small, moving figure such as a "glider" requires only about 3 seconds per generation, even on a full sized field that would have required over 5 min. per generation using my first translation.

The program is now fast enough for small figures (in my opinion), but still slows down too much if the patterns expand. Does anyone have any further ideas? Perhaps a machine language "Life" program?

The final program has a few operational changes from Gene Perkins' version:

1. Only Conway's rules of "Life" are followed: Each cell is surrounded by eight neighbor cells in a checkerboard pattern. Each generation is determined by the preceding generation:
  - a) Any live cell with 2 or 3 neighbors stays alive.
  - b) Any empty cell with 3 neighbors gives birth.
  - c) All other cells die, from either overcrowding or isolation.
2. The maximum field size has been expanded slightly to 62 x 40.
3. The initial "seed" cell is placed in the center of the field.
4. U, D, R, and L are used for moving the "seed" cell up, down, right, or left, respectively. S sets a live cell, and E ends the seeding routine. Note that it is necessary only to touch the appropriate key to cause action to be taken; it is not necessary to press ENTER.
5. Due to the memory required by the array, I estimate that a 4 K TRS-80 would have a maximum field size of 16 x 16 using this program, or a differently shaped field of the same area.

The patterns that develop from simple symmetric figures are especially interesting, as are the interactions between moving figures such as "gliders" and "spaceships". Here's to "Life"!



Glider



Spaceship

Delmer D. Hinrichs  
2116 S. E. 377th Ave.  
Washougal, Washington 98671

```

10 CLS : PRINT TAB(10) " * * * CONWAY'S GAME OF 'LIFE' * * * "
15 / - - - - BY D. D. HINRICHS FOR TRS-80 LEVEL II BASIC - - - -
20 DEFINT A - Y : 0 = 0 : P = 1 : 0 = 2 : PRINT
30 INPUT "UNIVERSE WIDTH (9 TO 62)" : W
40 INPUT "UNIVERSE HEIGHT (9 TO 40)" : H
50 IF W < 9 THEN W = 9
60 IF W > 62 THEN W = 62
70 IF H < 9 THEN H = 9
80 IF H > 40 THEN H = 40
90 DIM A(W+1, H+1) : CLS
100 PRINT "U = UP, D = DOWN, R = RIGHT, L = LEFT, S = SET, E = END"
105 / - - - - DRAW BORDER - - - -
110 FOR I = 0 TO W+H+3 : SET(I, 6) : SET(I, H+7) : NEXT I
120 FOR Y = 7 TO H+6 : SET(0, Y) : SET(P, Y)
130 SET(W+H+0, Y) : SET(W+H+3, Y) : NEXT Y
140 / - - - - INPUT 'LIVE' CELLS - - - -
145 X = W/2 : Y = H/2 + 6 : S = 0 : X1 = X : X2 = X : Y1 = Y : Y2 = Y
150 I = X + X : SET(I, Y) : SET(I+P, Y)
160 PRINT@ 65, "NEXT CELL?": Z$ = INKEY$: IF Z$ = "" GOTO 160
170 IF S = 0 THEN RESET(I, Y) : RESET(I+P, Y)
180 S = 0
190 IF Z$ = "U" AND Y > 7 THEN Y = Y - P ELSE 200
195 IF Y < Y1 THEN Y1 = Y : GOTO 150 ELSE 150
200 IF Z$ = "D" AND Y < H+6 THEN Y = Y + P ELSE 210
205 IF Y > Y2 THEN Y2 = Y : GOTO 150 ELSE 150
210 IF Z$ = "R" AND X < W THEN X = X + P ELSE 220
215 IF X > X2 THEN X2 = X : GOTO 150 ELSE 150
220 IF Z$ = "L" AND X > P THEN X = X - P ELSE 230
225 IF X < X1 THEN X1 = X : GOTO 150 ELSE 150
230 IF Z$ = "S" THEN S = P : GOTO 150
240 IF Z$ <> "E" GOTO 160
250 / - - - - SET NUMBER OF GENERATIONS - - - -
260 E = 0 : G = -P : XL = X1 : XH = X2 : YL = Y1 : YH = Y2
270 G=G+P : PRINT@ 0, "GENERATION " ; G ; " "
280 IF G>E PRINT@ 39, : INPUT "NO. OF GENERATIONS": E : GOTO 280
290 PRINT@ 39, " "
300 X1 = W : X2 = P : Y1 = H + 6 : Y2 = 7
310 / - - - - CLEAR ARRAY - - - -
320 FOR X = XL TO XH : FOR Y = YL-6 TO YH-6
330 A(X, Y) = 0
340 NEXT Y : NEXT X
350 / - - - - COMPUTE ARRAY VALUES - - - -
360 FOR X = XL TO XH : I = X + X : A = X - P : B = X + P
370 FOR Y = YL TO YH
380 IF POINT(I, Y) THEN 390 ELSE 490
390 C = Y - 7 : F = Y - 6 : D = Y - 5
400 / - - - - SET ACTIVE AREA BOUNDARY - - - -
410 IF X <= X1 AND X > P THEN X1 = X - P
420 IF X >= X2 AND X < W THEN X2 = X + P
430 IF Y <= Y1 AND Y > 7 THEN Y1 = Y - P
440 IF Y >= Y2 AND Y < H+6 THEN Y2 = Y + P
450 / - - - - UPDATE ARRAY - - - -
460 A(A, C)=A(A, C)+P : A(X, C)=A(X, C)+P : A(B, C)=A(B, C)+P
470 A(A, F)=A(A, F)+P : A(B, F)=A(B, F)+P
480 A(A, D)=A(A, D)+P : A(X, D)=A(X, D)+P : A(B, D)=A(B, D)+P
490 NEXT Y : NEXT X
500 XL = X1 : XH = X2 : YL = Y1 : YH = Y2
510 / - - - - UPDATE SCREEN - - - -
520 FOR X = XL TO XH : I = X + X : K = I + P
530 FOR Y = YL TO YH
540 ON A(X, Y-6) + P GOTO 560, 560, 570, 550, 560, 560, 560, 560, 560
550 SET(I, Y) : SET(K, Y) : GOTO 570
560 RESET(I, Y) : RESET(K, Y)
570 NEXT Y : NEXT X
580 GOTO 270

```

I've seen no mention in your newsletter about how handy an AM radio is near your keyboard to verify CLOAD and CSAVE action - and for the marvelous sounds that sometimes ensue when programs run!! One fellow out here has developed programs to play MUSIC this way with his TRS-80!  
FRED BLECHMAN, 23958 ARCHWOOD ST., CANOGA PARK, CA 91304

```
100 REM * COPYRIGHT FRED BLECHMAN 1978 *
105 CLS
110 PRINT:PRINT"          FORTUNE TELLING PROGRAM"
115 REM * P M.=739 *
120 PRINT:PRINT"    THE COMPUTER WILL LIST SEVERAL TYPICAL QUESTIONS"
130 PRINT"FOR YOU TO ASK THE 'FORTUNE TELLER'. YOU MAY CHOOSE TO "
140 PRINT"ASK YOUR OWN QUESTION INSTEAD. JUST ENTER THE APPROPRIATE"
150 PRINT"NUMBER..... (FOR ENTERTAINMENT PURPOSES ONLY). "
180 PRINT:INPUT"WHEN READY TO START, PRESS ENTER";A$
190 CLS
200 PRINT:INPUT"WHAT IS YOUR NAME";B$
205 INPUT"WHAT MONTH WERE YOU BORN? (MONTH NUMBER)";N
206 N=10*N
207 FOR I=1 TO N:J=RND(32767):NEXT I
210 PRINT PRINT" ";B$";. CHOOSE ONE OF THE NUMBERS BELOW:"
220 PRINT PRINT"(1) SHOULD I MAKE THAT TRIP I'M THINKING ABOUT?"
230 PRINT"(2) IS HE/SHE SERIOUS, OR JUST PLAYING THE FIELD?"
240 PRINT"(3) SHOULD I TELL HIM/HER THE WHOLE TRUTH?"
250 PRINT"(4) SHOULD I ASK MY BOSS FOR A RAISE?"
260 PRINT"(5) WILL I BE RICH AND FAMOUS SOME DAY?"
270 PRINT"(6) IS THE INVESTMENT I'M CONSIDERING A GOOD ONE?"
280 PRINT"(7) SHOULD I ACCEPT HIS/HER INVITATION?"
290 PRINT"(8) SHOULD I GET OUT OF TOWN FAST???"
300 PRINT"(9) IS IT TIME FOR A JOB CHANGE?"
310 PRINT"(10) ASK ANY YES OR NO TYPE OF QUESTION"
320 PRINT:PRINT:PRINT"WHAT NUMBER DO YOU WANT. ";B$;:INPUT A
330 IF A=10 GOTO 560
340 X=RND(10)
345 CLS
350 IF X=1 GOTO 400
355 IF X=2 GOTO 405
360 IF X=3 GOTO 410
365 IF X=4 GOTO 415
370 IF X=5 GOTO 420
375 IF X=6 GOTO 425
380 IF X=7 GOTO 430
385 IF X=8 GOTO 435
390 IF X=9 GOTO 440
395 IF X=10 GOTO 445
400 PRINT AT 453, "YES. IT APPEARS SO. BUT BE AWARE THAT":GOTO 450
405 PRINT AT 453, "CERTAINLY! HOWEVER, ON THE OTHER HAND.":GOTO 450
410 PRINT AT 453, "NO. IT DOESN'T LOOK LIKE IT, BUT":GOTO 450
415 PRINT AT 453, "THAT'S FOR SURE! BUT, ON THE OTHER HAND.":GOTO 450
420 PRINT AT 453, "I'D SAY YOU COULD COUNT ON IT, BUT":GOTO 450
425 PRINT AT 453, "ARE YOU KIDDING? I'D TELL YOU EXCEPT THAT":GOTO 450
430 PRINT AT 453, "THE FUTURE IS CLOUDY, ESPECIALLY SINCE":GOTO 450
435 PRINT AT 453, "HOW SHOULD I KNOW? I'VE GOT PROBLEMS, LIKE":GOTO 450
440 PRINT AT 453, "HECK, I DON'T KNOW! YOU MUST CONSIDER THAT":GOTO 450
445 PRINT AT 453, "ACCORDING TO MY CRYSTAL BALL, YES! BUT"
450 Y=RND(10)
460 IF Y=1 GOTO 510
465 IF Y=2 GOTO 515
470 IF Y=3 GOTO 520
475 IF Y=4 GOTO 525
480 IF Y=5 GOTO 530
485 IF Y=6 GOTO 535
490 IF Y=7 GOTO 540
```

```

495 IF Y=8 GOT0545
500 IF Y=9 GOT0550
505 IF Y=10 GOT0555
510 PRINT"ALL MY SECRETS ARE IN MY TURBAN - WHICH WAS JUST STOLEN!":GOT0500
515 PRINT"I NEED SOME WINDEX FOR MY CRYSTAL BALL,";B$;"!":GOT0500
520 PRINT"UNDER THIS SLICK GRAY EXTERIOR, I'M ONLY WIRES & STUFF!":GOT0500
525 PRINT"IT WOULD TAKE A $300 PERSONAL SEANCE TO BE SURE!":GOT0500
530 PRINT"MY CRYSTAL BALL IS - LIKE SOME PEOPLE - CRACKED!":GOT0500
535 PRINT"IN CASE I'M WRONG, REMEMBER WHAT THIS READING COST YOU!":GOT0500
540 PRINT"THAT'S A REALLY DIFFICULT QUESTION,";B$;"!":GOT0500
545 PRINT"MY MAGIC CARPET COULD BE STEERING ME WRONG,";B$;"!":GOT0500
550 PRINT"THE FUTURE IS REALLY WHAT YOU MAKE OF IT,";B$;"...":GOT0500
555 PRINT"IF YOU DON'T LIKE MY ANSWER OH, FAITHLESS ONE, TRY ASTROLOGY!"
556 GOT0500
560 CLS:PRINT:PRINT:PRINT"TYPE IN QUESTION, THEN HIT 'ENTER'":INPUTA$
570 GOT0 340
580 FOR D=1 TO 2500:NEXTD:GOTO210
590 END

```

```

96 REM * REM STATEMENTS 96-99 KEEP LIST FROM SCROLLING *
97 REM
98 REM
99 REM
100 REM * COPYRIGHT FRED BLECHMAN 1978 *
101 REM * 23958 ARCHWOOD ST., CANOGA PARK, CA 91307 *
102 REM * P M.=2135 *
103 REM * CLOCK SPEED IS SET AT LINE 170 *
110 CLS:PRINT
120 PRINT"                MY $600 DIGITAL CLOCK!"
121 PRINT:PRINT:PRINT"        SET THE HOURS, MINUTES AND SECONDS YOU WANT"
122 PRINT"AS A STARTING TIME, IN EITHER 12 OR 24 HOUR FORMAT...."
123 PRINT:PRINT:INPUT"WHEN READY TO SET STARTING TIME, HIT 'ENTER' ";A$
125 PRINT:H=0:M=0:S=0:F=0:X=0
130 REM * LET H=HOURS, M=MINUTES, S=SECONDS, F=FORMAT *
131 CLS:PRINT:PRINT
135 INPUT"12 OR 24 HOUR FORMAT";F
136 IF (F<12)*(F>24) PRINT"INVALID ENTRY! TRY AGAIN":GOTO 135
140 INPUT"STARTING HOURS";H
145 IF F=12 THEN IF H=0 PRINT"INVALID ENTRY! TRY AGAIN":GOTO140
146 IF F=12 THEN IF H>12 PRINT"INVALID ENTRY! TRY AGAIN":GOTO140
147 IF H>23 PRINT"INVALID ENTRY! TRY AGAIN":GOTO 140
150 INPUT"STARTING MINUTES";M
155 IF M>59 PRINT"INVALID ENTRY! TRY AGAIN":GOTO 150
160 PRINT:PRINT"THE CLOCK WILL START COUNTING ONE SECOND AFTER THE "
161 PRINT"NEXT ENTRY. SET AHEAD AND ENTER 1 SECOND BEFORE TIME SET."
164 PRINT:INPUT"STARTING SECONDS";S
165 IF S>59 PRINT"INVALID ENTRY! TRY AGAIN":GOTO 164
166 CLS
167 PRINT:PRINT:PRINT"                MY $600 ";F;" HOUR DIGITAL CLOCK!"
168 PRINTAT 404,"HOURS", "MINUTES", "SECONDS"
170 FOR X=1 TO 450:NEXT X
175 PRINTAT 468,H,M,S
180 S=S+1
190 IF S=60 THEN M=M+1
200 IF S=60 THEN S=0
210 IF M=60 THEN H=M+1
220 IF M=60 THEN M=0
225 IF H=24 THEN H=0
226 IF F=24 GOTO 250
230 IF H=13 THEN H=1
250 GOTO 170

```

5 August 1978

Dear Gordon:

Thanks for your listing of my "Conway's Game of 'Life'" that I sent to you; looks very nice that way.

Data recording and retrieval on tape has attracted some comments in the newsletter, so the following might save the members some of my mistakes:

For Level II BASIC, the manual says that up to 255 characters per data block can be stored, but is a little vague about the required overhead. By trial and error, I have found the following:

<u>Digits per Number</u> (Including decimal point (1) and exponent (4) if used.)	<u>Maximum Numbers per Block</u>
2	50
3	41
4	35
5	31
6	27
7	25
8	22
9	20
10	19
11	17
12	16
13	15
14	14
15	13
16	13
17	12
18	11
19	11
20	10
21	10

Twenty-one digits per number? Well, that's a double precision number with a decimal point and exponent (i.e., "D-15" or something similar). The numbers are apparently stored on tape as they are printed, so print some of your data to see how many digits per number you have. Note that the packing is exactly the same for integers, single precision, and double precision. Therefore you can write the data onto tape as integers, then read it as single or double precision with no problems. However, in general the reverse cannot be done.

If there is not room for all of the last number, it will be chopped. However, it will still be written, read, and used with no error signal, even though it may be missing some minor detail like an exponent! Watch out!

Since each data block has a leader, the only way to get reasonable data densities on tape is to pack as much as possible into each data block. To do this, I use a program format such as the following:

```

10 NT = (INT(N/32)+1)*32 ' N = No. of observations
20 DIM A(NT) ' NT = No. of observations on tape(blocks of 32)

30 PRINT # -1, N ' Load data into array "A" here
40 FOR I = 1 TO NT/32
50 J = 32*(I-1)
60 PRINT #-1,A(J+1),A(J+2),A(J+3), . . . A(J+31),A(J+32)
70 NEXT I

```

Then to read the data from tape, exactly the same format is used, except that the equivalent of statement 30 precedes the equivalents of statements 10 and 20. Note that this format allows for a variable number of observations. The number of observations is recorded on the tape first, so that when the data is later read from tape, the program can automatically adjust for the amount of data to be read.

This requires that your data array be a little longer, to allow for a whole number of data blocks, but this is a small price to pay for faster data reading and writing. One thousand three-digit numbers can be written onto tape, or read from tape in about 4½ minutes, using 32 numbers per block (I could get only 32 variables listed in the "PRINT-1" statement).

More than 32 variables can be listed in one 255-character statement line by using a buffer array and a variable format of ". . . B(15),B(16), . . ." etc., or still more by using separate variables, ". . . B1,B2, . . . C1,C2, " etc., but this complicates the program.

One final note: When entering the "PRINT-1" statement, leaving no spaces, I could enter only a 30-variable list. "ENTER"ing the list, then returning to it with "EDIT" allowed two more variables (or about 15 characters) to be added. Why? I have no idea!

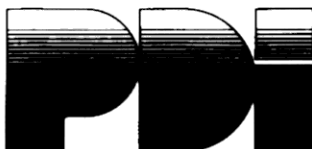
Does anyone have a better system for storing data on tape? If so, please share it.

Delmer D. Hinrichs  
2116 S. E. 577th Ave.  
Washougal, Washington 98671

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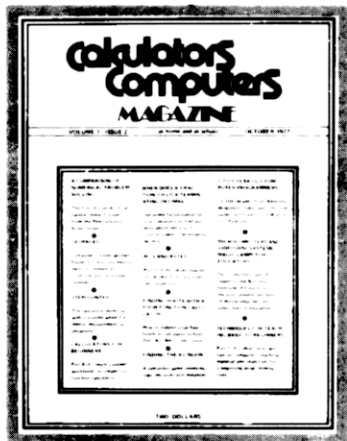
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Dear Mr. Gordon:

I just got my Level II and have discovered a couple of "hitches" --- use them in the bulletin if you want.

Keep up the good work.

#### PROGRAM WANTED

The May 1977 issue of QST Magazine had an article on a computer program to teach Morse code. I am still waiting for somebody to adapt this to the TRS-80. I bet it would be a good seller --- at least I would like to buy a copy.

#### LEVEL II TARGET PRACTICE GAME

Pages H5-H6 of the Level II Book give a target practice game. Line 240 of the program is apparently missing and should contain the same information as line 280, namely 240 PRINT@ CA,"\*";:GOTO 30.

#### LEVEL II PRINT @

My Level II PRINT @ instruction would not work properly, giving me a syntax error (SW) when it was executed. My local Radio Shack dealer tried it and it worked fine for him. After some head-scratching, we determined that the problem was in the way that I entered the @ character.

As so many of the special characters require the use of the shift key, I was entering the @ character with the shift key pressed. This prints on the CRT display with the same @ character but apparently the level II program interprets it as a different character, hence the syntax error.

So, do not press the shift key when entering the @ symbol. Even though the CRT display says it is ok, the computer does not.

```

1 REM THIS PROGRAM IS IN TWO PARTS TO PERMIT FULL INSTRUCTION
2 REM ON THE TRS-80 LEVEL I. 4K UNIT. IT WILL REQUIRE AS PART
3 REM OF THE PROGRAM TO CLEAR WITH 'NEW' AND TO LOAD THE ACTUAL
4 REM GAME PROGRAM.
5 CLS
10 PRINTAT15, "<<< MERCY MISSION - YEAR 2000 >>>"
20 REM WRITTEN BY JOHN MARLER, SAN JOSE, CA*
30 FORI=1TO1000:NEXTI:CLS
40 INPUT"WHAT IS YOUR LAST NAME":A$:CLS
50 FORI=1TO1000:NEXTI:PRINT"WELCOME TO ANOTHER GREAT ADVENTURE OF"
60 PRINT"CAPTAIN ".A$,"--SPACE HERO!" :PRINT:PRINT
65 PRINT"CAPTAIN ".A$," YOU MAY NOW OPEN YOUR ORDERS!"
70 INPUT"PRESS ENTER TO OPEN THE ENVELOPE":B$:CLS
80 PRINT"CAPTAIN ".A$," ON THIS TRIP YOU ARE GOING TO BE ABLE"
90 PRINT"TO DETERMINE THE FOLLOWING INFORMATION:"
100 PRINT" 1. TOTAL ELAPSED TIME"
110 PRINT" 2. LOCATION BY X AND Y COORDINATES"
120 PRINT" 3. AMOUNT OF FUEL LEFT ONBOARD"
130 PRINT" 4. SPEED OF YOUR SHIP"
140 PRINT" 5. THE ANGLE YOU ARE TRAVELING"
150 PRINT" 6. YOUR DISTANCE FROM THE MINER'S COLONY"
160 PRINT:PRINT:PRINT
170 INPUT"PRESS ENTER TO CONTINUE ORDERS":B$
180 CLS:PRINT"YOU CAN CHANGE YOUR DIRECTION, INCREASE OR DECREASE"
190 PRINT"SPEED BY FIRING TWO TYPES OF ROCKETS; THESE ARE:"
200 PRINT"          M=MAIN ROCKETS"
210 PRINT"          H=BALLAST ROCKETS"
220 PRINT"          'C' WILL BE TO COAST"
230 PRINT:PRINT
240 PRINT"MAIN ROCKETS USE 1 UNIT OF FUEL, BALLAST USE 1/2 UNITS"
250 INPUT"PRESS ENTER TO CONTINUE ORDERS":B$:CLS
260 PRINT"YOU MUST DECIDE HOW MUCH FUEL TO BURN, THEN YOU MUST"
270 PRINT"DECIDE WHAT DIRECTION *TO FIRE YOUR ROCKETS*. YOU ARE"
280 PRINT"ABLE TO ROTATE YOUR SHIP IN THIS MANNER. DIRECTIONS ARE:"
290 PRINT"          90"
300 PRINT"          135 *** 45"
310 PRINT"          180 ***** 0"
320 PRINT"          225 *** 315"
330 PRINT"          270"
340 INPUT"PRESS ENTER TO CONTINUE ORDERS":B$
350 CLS:PRINT"YOU MUST START TO FIRE IN THE OPPOSITE DIRECTION TO"
360 PRINT"SLOW DOWN PRIOR TO ARRIVAL AT 'ZETA'. ARRIVAL MANDATES"
370 PRINT"ARE THAT YOU MUST BE WITHIN A DISTANCE OF 1 AND AT A"
380 PRINT"SPEED OF *LESS THAN 1*."
390 PRINT:PRINT
400 INPUT"PRESS ENTER TO GO ON":B$
410 CLS
420 PRINT"MAKE A MAP WITH A 10 BY 10 GRID PATTERN TO ASSIST"
430 PRINT"YOU IN MAKING A SUCCESSFUL TRIP."
440 PRINT:PRINT
450 INPUT"ENTER 1 TO START, 2 TO REVIEW INSTRUCTIONS":Z
460 IFZ=2THEN70
470 CLS:PRINT"GOOD LUCK COMMANDER ";A$;"! YOU'LL NEED IT!"
480 FORI=1TO1000:NEXTI
490 CLS:PRINT"ENTER 'NEW' AND THEN 'CL.' TO GO ON"

```

```

1 REM NOTE THE USE OF SUBROUTINES FOR SQR(SQUARE ROOT) AND
2 REM ARCTANGENTS
3 REM DIM STATEMENTS CAN BE DERIVED FROM THE VARIABLE LISTING
15 CLS:PRINTAT15, "**** MERCY MISSION - YEAR 2000 ****"
16 FORI=1TO1000:NEXTI:CLS
17 REM CLEAR VARIABLES TO ZERO
18 X=10:Y=10:U=0:V=0:W=0:Z=0
19 F=10:D=98:995:P=3.1416:G=1
20 E=0

```

```

30 T=0
40 O=0: M=1: H=2: C=3
100 PRINT: PRINT"DATA READOUT:"
110 PRINT;" HOURS": TAB(32); F; " LITERS"
120 PRINT"LOCATION: "; X; Y; TAB(32); "DISTANCE= "; D
130 PRINTZ; " DEGREES"; TAB(32); "SPEED= "; V
200 J=RND(50)
210 IF J=6 THEN 290
212 PRINT"PROBLEMS: ";
220 ON JGOTO 230, 240, 250, 260, 270
230 PRINT"GYROS ANGLE ERROR": G=G+1: GOTO 290
240 PRINT"FUEL LINE": F=F- 5: GOTO 290
250 PRINT"LIFE SUPPORT": T=T+.05: GOTO 290
260 PRINT"ALIENS FREEZE MOVEMENT ": U=0: W=0: Z=0: GOTO 290
270 PRINT"METEORS": U=U+RND(0)-.5: W=W+RND(0)-.5
290 IF C=0 THEN 300
292 E=E-1: GOTO 450
300 INPUT "COMMAND (O, M, H, C) "; R
310 IF R<>1 THEN 320
312 B=1: GOTO 350
320 IF R<>2 THEN 330
322 B=2: GOTO 350
330 IF R<>3 THEN 450
340 E=5: GOTO 450
350 INPUT "ANGLE "; A: A=A+20*G+RND(0)-10*G
360 A=A+P/180
370 J=B: GOSUB 800: L=B
372 GOSUB 700: Q=B: F=F-1/J
380 U=U+(.8+RND(A)*.4)*L/J
390 W=W+(.8+RND(0)*.4)*Q/J
400 IF U<0 THEN 420
401 IF W<0 THEN 410
402 Z=90: GOTO 450
410 Z=270: GOTO 450
420 Q=A: J=B: A=W/U: GOSUB 1100
422 Z=B+180/3.14159
424 A=Q: B=J
430 Z=INT(Z+RND(10)-1)
440 IF U=0 THEN 450
442 Z=Z+180
450 X=X+U: Y=Y+W
460 Q=A: A=U+W+W+W: GOSUB 900
530 R=U+1+W+W: GOSUB 900: V=Q
540 R=(X-80)*(X-80)+(Y-80)*(Y-80): GOSUB 900: D=Q
600 IF F>=0 THEN 610
602 PRINT"OUT OF FUEL": GOTO 650
610 IF D>=1 THEN 620
612 IF V>=1 THEN 620
614 PRINT"ARRIVED": GOTO 630
620 T=T+ 1
622 IF T<=18 THEN 100
630 PRINT"THE TRIP TOOK"; T; "HOURS."
640 R=200*T
650 PRINT"YOUR RATING IS"; R; ". "
658 Y=1: N=0
660 INPUT"PLAY AGAIN": R
670 IF R=1 THEN 10
680 STOP
700 A=A-1.5708
710 GOSUB 800
712 A=A+1.5708
720 RETURN
750 A=ABS(A)
760 GOSUB 800
770 A=-A

```

PLEASE SEND ALL ARTICLES AND PROGRAMS ON TAPE IF YOU HAVE A HARD COPY THAT IS IN THE 6 IN FORMAT YOU MAY SEND IT IN WHEN YOU MAKE THE TAPE TO SEND IN AN ARTICLE ALL PRINT STATEMENTS MUST BE LPRINT

```

780 RETURN
790 A=A-6.2832
800 IF A<0 THEN 750
802 IF A>2*PI THEN 790
810 B=A*A
820 B=1-B*(1-B*(1-B*(1-B*(1-B*(1-B*(1-B/132)/90)/56)/30)/12)/2
830 RETURN
850 A=A/10
860 GOSUB 900
870 B=B+2.3026
880 RETURN
900 REM Q=SQUARE ROOT(R)
910 Q=0
920 IF R<=0 THEN 970
930 Q=1
940 S=Q
950 Q=(R/S+5)/2
960 IF ABS((R/Q)/Q-1)>= .0001 THEN 940
970 RETURN
1099 REM B=ARCTAN(A)
1100 B=A*A: IF B>=1 THEN 1130
1110 B=A*(1-B*(1/3-B*(.2-B*(1/7-B*(1/9-B*(1/11-B/13))))))
1120 GOTO1160
1130 IF B>1 THEN 1150
1140 B= 78540: GOTO1160
1150 A=1/A: GOSUB 1100: A=1/A: B=1.5708-B: IF A>0 THEN 1154
1152 B=B-3.14159
1154 RETURN
1160 IF A>0 THEN 1180
1170 B=-ABS(B)
1180 RETURN
2040 GOTO2000

```

---

Dear Gordon,

James B. Penny  
 1537 Ramada  
 Houston, TX 77062

HERE IS A WAY TO MODIFY YOUR T-BUG PROGRAM TO ALLOW YOU TO TYPE DOUBLE SIZED CHARACTERS (32 CHARACTERS PER LINE). IT WORKS ON LEVEL 1, DON'T KNOW ABOUT LEVEL 2. BUT I GUESS YOU DON'T NEED IT THERE.

FIRST LOAD T-BUG THEN TYPE THE FOLLOWING:

```
M4000CD400BFE2ACA9140D7C30040XM409040XM411100XG
```

HIT CLEAR AND BEGIN TYPING IN 32 CHARACTER MODE. RETURN TO T-BUG ANY-TIME BY TYPING ASTERISK (\*). GO BACK TO DOUBLE SIZE (REALLY DOUBLE WIDTH) CHARACTERS BY TYPING THE LETTER G. NOTICE THAT YOU GET TWO CHARACTERS IN THE 64 CHARACTER MODE FOR EACH ONE THAT YOU TYPED IN THE 32 CHARACTER MODE. I'M REALLY NOT SHURE WHAT MAKES THIS THING WORK BUT THE KEY IS THE MODIFICATION TO THE MEMORY CONTENTS OF 4090H. MAYBE SOME NEWSLETTER READER HAS A CLUE.

```

50  CLS PRINT"          *** AMAZING ***"
60  REM *** BY STAN OCKERS - AUG. 1978 ***
70  REM *** FOR LEVEL 1 BASIC - TRS-80 ***
90  INPUT"WHAT'S YOUR NAME":A$
100 CLS :FOR Y=9T045 :FOR X=4T0124 :SET(X,Y):NEXT X:NEXT Y
105  B=0
110  W=RND(29):Y=8:X=4+W+2:N=0:GOTO210
120  N=N+1:IF N=520 THEN 300
130  IF (POINT(X+4,Y)=0)+(POINT(X-4,Y)=0)*(POINT(X,Y+2)=0)*(POINT(X,Y-2)=0) THEN 260
140  Z=RND(6):ON Z GOTO 150,150,170,170,190,210
145  ON Z GOTO 150,170,190,210
150  IF POINT(X+4,Y)=0 THEN 170
160  FOR I=X TO X+4:RESET(J,Y):NEXT I:X=X+4:GOTO 120
170  IF POINT(X-4,Y)=0 THEN 190
180  FOR I=X TO X-4:STEP -1:RESET(J,Y):NEXT I:X=X-4:GOTO 120
190  IF POINT(X,Y-2)=0 THEN 210
200  FOR I=X-1 TO X+1:FOR J=Y TO Y-2:STEP -1:RESET(I,J):NEXT J:NEXT I:Y=Y-2:GOTO 120
210  IF Y=44 THEN 240
220  IF POINT(X,Y+2)=0 THEN 150
230  FOR I=X-1 TO X+1:FOR J=Y TO Y+2:RESET(I,J):NEXT J:NEXT I:Y=Y+2:GOTO 120
240  IF B=1 THEN 150
250  B=1:FOR I=X-1 TO X+1:FOR J=Y TO Y+2:RESET(I,J):NEXT J:NEXT I
260  Z=RND(29):X=4+Z+2:Z=RND(17):Y=8+Z*Z
270  IF POINT(X,Y)=1 THEN 260
280  GOTO 130
290  N=4+W+2:Y=8:R=1:L=2:U=3:D=4:SET(X,Y):GOTO 320
310  PRINT H140,"BLOCKED"
320  F=0:G=0:H=0:K=0:PRINT AT 0,"DIRECTION (R,L,U OR D)":
325  INPUT D
330  ON D GOTO 340,380,420,460
340  GOSUB 500:IF G=1 THEN 310
345  GOTO 352
350  GOSUB 500:IF S=1 THEN 320
352  RESET(X,Y):IF G=1 THEN 370
354  IF X=126 THEN 390
355  X=X+2:SET(X,Y):GOTO 350
370  IF F=0 THEN 430
372  IF H=0 THEN 470
374  GOTO 390
380  GOSUB 500:IF K=1 THEN 310
385  GOTO 392
390  GOSUB 500:IF S=1 THEN 320
392  RESET(X,Y):IF K=1 THEN 410
394  IF X=2 THEN 350
400  X=X-2:SET(X,Y):GOTO 390
410  IF F=0 THEN 430
412  IF H=0 THEN 470
414  GOTO 350
420  GOSUB 500:IF F=1 THEN 310
425  GOTO 432
430  GOSUB 500:IF S=1 THEN 320
432  RESET(X,Y):IF F=1 THEN 450
434  IF Y=0 THEN 470
440  Y=Y-1:SET(X,Y):GOTO 430
450  IF K=0 THEN 390
452  IF G=0 THEN 350
454  GOTO 470
460  GOSUB 500:IF H=1 THEN 310
465  GOTO 472
470  GOSUB 500:IF S=1 THEN 320
472  RESET(X,Y):IF H=1 THEN 490
474  IF Y=46 THEN 430
480  Y=Y+1:IF Y=45 THEN 590
485  SET(X,Y):GOTO 470
490  IF K=0 THEN 390
492  IF G=0 THEN 350
494  GOTO 430
500  G=POINT(X+2,Y):K=POINT(X-2,Y):F=POINT(X,Y-1):H=POINT(X,Y+1):S=0
510  C=(F+G+H+K):IF (C=1)+(C=0) THEN S=1
520  RETURN
590  RESET(X,Y):Y=Y+1:SET(X,Y)
600  SET(X,Y):PRINT AT 0,"CONGRATULATIONS ":A$," !!! YOU DID IT.":R=Y
610  PRINT AT 64,"WANT TO TRY AGAIN":Y=1:INPUT Q
620  IF Q<1 THEN 650
630  PRINT AT 64:PRINT AT 0:INPUT" A NEW MAZE":Q:IF Q=1 THEN 100
640  RESET(X,R):GOTO 300
650  END

```

RESTART 102

(an article on machine language)

By G. Frank Humiston

The hardware configuration of the TRS-80 causes it to activate NMI (Non-Maskable Interrupt) when it executes a HALT instruction. This means that op code 76<sub>h</sub> can be thought of as a "RESTART 102" instruction rather than a HALT. The effect of the instruction is to call BASIC.

---

SAVE HUNDREDS ON YOUR NEXT  
TRS-80 EQUIPMENT PURCHASE!

HOW WOULD YOU LIKE TO GET \$60 OFF ON THE PURCHASE OF A TRS-80, 4K, LEVEL I SYSTEM, \$130.00 OFF AN LINE PRINTER, \$10.00 OFF LEVEL II, \$60.00 OFF A DISK SYSTEM, AND \$30.00 OFF AN EXPANITION INTERFACE! ALL NEW EQUIPMENT, FULLY WARRANTIED BY RADIO SHACK?! IT CAN BE DONE. I RECENTLY SAVED OVER \$450.00 ON MY SYSTEM. HOW?

(1) SHAREHOLDERS' DISCOUNT. SINCE RADIO SHACK IS A DIVISION OF TANDY CORPORATION, ALL STOCKHOLDERS OF TANDY CORPORATION STOCK (NEW YORK STOCK EXCHANGE LISTED, 'TAN') ARE ENTITLED TO A FULL 10% OFF ON ALL RADIO SHACK PURCHASES. SHARES ARE PRESENTLY TRADING FOR BETWEEN \$27 AND \$28 PER SHARE. YOU NEED ONLY PURCHASE ONE SHARE TO BE OFFICIALLY LISTED AS A SHAREHOLDER ON CORPORATE RECORDS. BROKERAGE FEES ARE EXTRA, BUT STILL ALLOW FOR A SUBSTANTIAL DISCOUNT.

(2) NO SALES TAX. IF YOU DON'T LIVE IN THE STATE IN WHICH YOU PURCHASE YOUR SYSTEM, YOU NEEDN'T PAY THE STATE SALES TAX. PROVIDED THE EQUIPMENT IS SHIPPED TO YOU OUT OF STATE. I WAS RECENTLY IN LOUISIANA AND PURCHASED A GOOD DEAL OF EQUIPMENT. SINCE IT WAS SHIPPED TO ME IN VIRGINIA, I WAS NOT REQUIRED TO PAY LOUISIANA STATE SALES TAX.

(3) FREE SHIPPING. DON'T BE AFRAID TO NEGOTIATE WITH YOUR RADIO SHACK STORE MANAGER. SOME MANAGERS ARE INDEPENDENTS (A DIFFERENT TYPE OF FRANCHISE FROM THE TANDY CORP. WHICH ALLOWS MUCH GREATER LADITUDE IN SALES AGREEMENTS) AND CAN GIVE YOU A PRETTY GOOD DEAL. WITH ONLY A LITTLE PERSUASION I WAS ABLE TO GET THE LOUISIANA DEALER TO SHIP ALL MY EQUIPMENT VIA UPS (FULLY INSURED AND SECURELY PACKED) DIRECTLY TO MY HOME IN VIRGINIA AT HIS EXPENSE. IT NEVER HURTS TO ASK!

HARRY A. HOPKINS, P. O. BOX 873, LANGLEY AFB, VA 23665

---

Sincerely,



Lee Barnett

G302 Club Key East Apt.

Greenville, South Carolina 29602

\* 16K RAM \* 16K RAM \* 16K RAM \* 16K RAM \* 16K RAM \*

FOR ONLY: \$139.95 PLUS \$2.00 SHIPPING

THE TRS-80 USERS GROUP HAS A SUPPLY OF 16K CHIPS.  
FOR ONLY \$139.95 YOU CAN UP-GRADE YOUR TRS-80 TO  
16K MEMORY. IF YOU WOULD LIKE A SET OR TWO PLEASE  
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X-1000 (919) 867-5822 (BUS)

SUBJECT: Double Size Characters & Graphics on TRS-80

I found Timothy Loos writeup on double size characters interesting.  
See Vol 1 No 4 Pg 4.

I dug into this further and developed two interesting programs.  
Program X2A displays alpha-numeric characters X2 size. Program X2B displays  
graphics X2 size. Both the program and X2 control are stored on tape,  
one following the other.

The program procedure is detailed as follows:

#### WRITE

1. Type all letters and spaces twice. This insures display of all words because the X2 screen display is only for alternate characters.
2. Read the tape position dial on recorder before entering programs.
3. Press RECORD & PLAY keys.
4. Store on the tape by typing CS. Press ENTER key.
5. Type P.#"1"CS. Press ENTER key. Display says WHAT? READY.
6. Release RECORD & PLAY keys.
7. Return to beginning of program as noted in line 2 above.

#### DISPLAY

8. Press PLAY key.
9. Type N. Press ENTER key. This clears screen.
10. Type CL. Press ENTER key. Computer says CL. READY.
11. For alpha-numeric display type L. Press ENTER key.  
For GRAPHICS display type RUN and then press ENTER key.  
For GRAPHICS display then press BREAK
12. Again type CL. Press ENTER key. This enters line 5 control.
13. Screen says READY. Release PLAY key.
14. Type 10CS.RUN Press ENTER key.

Line 1 program appears briefly on screen shifted to the right.  
After a slight pause, DOUBLE SIZE letters appear on the screen. The  
TRS-80 Screen Printer if available can be used to great advantage  
to print out memory contents. It prints out ALL stored characters but  
not the X2 size screen characters. The screen displays alternate stored  
characters, twice normal size.

To gain computer control back, the most sure-fire way is to always  
turn the TRS-80 Computer OFF, then after a few seconds to turn it back ON.  
Have fun! It may even be possible to display X4 size characters. The  
combination of X2 graphics and alpha-numeric characters has many interesting  
possibilities. Perhaps X1 and X2 characters can be combined....

```

READY
>11 XX22AA  AALLPPHAA--NNUU
>22 XX22  SSIIZZEE  PPRROOGRRRAAMM
>33 11223344556677889900
>44 ABBCCDDEEFFGGHHIIJJKKLLMMNNOOPPQQ
>55 RRSSTTUUVVWXXYYZZ
>66 !##$%&'()*+,-./:;<=>?@A
>77 <>---+??//;+ EENND.
>CS.

```

1.  
ALPHA-NU  
WRITE

```

READY
>P. #*1*CS.
WHAT?

```

```

READY
>_

```

```

00000000>CL.

```

```

READY
>L.
11 XX22AA  AALLPPHAA--NNUU
22 XX22  SSIIZZEE  PPRROOGRRRAAMM
33 11223344556677889900
44 ABBCCDDEEFFGGHHIIJJKKLLMMNNOOPPQQ
55 RRSSTTUUVVWXXYYZZ
66 !##$%&'()*+,-./:;<=>?@A
77 <>---+??//;+ EENND.
>CL.

```

2.  
ALPHA-NU  
DISPLAY

```

READY
>10CS. RUN

```

The screen printer tape 1 was printed after typing all info on the TRS-80 keyboard and prior to storing on tape.

The screen printer tape 2 was printed after displaying all X2 info on monitor screen. Comparison of tape 2 and monitor screen shows clearly which characters are being picked up X2 size on the monitor screen.

```

11 CLS
22 REM X2B GRAPHICS DISPLAY
33 REM X2 SIZE PROGRAM
44 FOR X = 12 TO 54 STEP 3
55 FOR Y = 6 TO 24 STEP 3
66 SET (X,Y) : NEXT Y : NEXT X
77 P. AT 584, 0
88 GOTO 88
>CS.

```

3.  
GRAPHICS  
WRITE

```

READY
>P. #*1*CS.
WHAT?

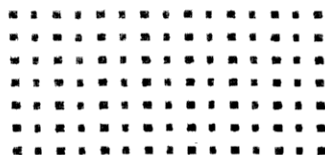
```

```

READY
>_

```





GGRRAPPHHIICCSS

BREAK AT 88  
 >CL.

READY  
 >I0CS RUN

The screen printer tape 3 was printed after typing all info on the TRS-80 keyboard and prior to storing on tape.

The screen printer tape 4 was printed after displaying all X2 info on monitor screen. Comparison of tape 4 and monitor screen shows clearly which characters are being picked up X2 size on the monitor screen.

	20000	CHANGE TO RSM/1			10000	ADD TO RSM/1		
	20010	FOR LINEPRINTER			10010	FOR LINEPRINTER		
42F4	20020	ORG	42F4H	4FC0	10020	ORG	4FC0H	
4FC0	20030	PRTOUT	EQU	4FC0H	0033	10030	VIDEO	EQU 33H
42F4 D5	20040	CRT	PUSH	DE	4FC0 CD3300	10040	PRTOUT	CALL VIDEO
42F5 F5	20050		PUSH	AF	4FC3 D9	10050		EXX
42F6 FE0D	20060		CP	13	4FC4 21E837	10060		LD HL,37E8H
42F8 2009	20070		JR	NZ,CRT1	4FC7 56	10070	PRTLPS	LD D,(HL)
42FA 110018	20080		LD	DE,1800H	4FC8 CB7A	10080		BIT 7,D
42FD 1D	20090	WAIT	DEC	E	4FCA C2C74F	10090		JP NZ,PRTLPS
42FE 20FD	20100		JR	NZ,WAIT	4FCD 77	10100		LD (HL),A
4300 15	20110		DEC	D	4FCE D9	10110		EXX
4301 20FA	20120		JR	NZ,WAIT	4FCF C9	10120		RET
4303 CDC04F	20130	CRT1	CALL	PRTOUT	4300	10130		END 4300H
4306 3E0E	20140		LD	A,0EH	00000	TOTAL ERRORS		
4308 CDC04F	20150		CALL	PRTOUT	PRTLPS	4FC7		
430B F1	20160		POP	AF	PRTOUT	4FC8		
430C D1	20170		POP	DE	VIDEO	0033		
430D C9	20180		RET					
4300	20190		END	4300H				
00000	TOTAL ERRORS							
WAIT	42FD							
CRT1	4303							
CRT	42F4							
PRTOUT	4FC0							

PLEASE SEND ALL ARTICLES AND PROGRAMS ON TAPE IF YOU HAVE A HARD COPY THAT IS IN THE 6 IN BUNDLE YOU MAY SEND IT IN WHEN YOU MAKE THE TAPE TO SEND IN AN ARTICLE ALL PRINT STATEMENTS MUST BE 12 LINES

```

100 REM STATES AND CAPITALS QUIZ PROGRAM
110 REM CONVERTED FOR TRS-80 LEVEL II BY BOB CHEEK
115 CLS
120 DIM A(50),B(4),C$(50),S$(50)
130 REM READ IN STATE AND CAPITAL ARRAYS
140 FOR I=1 TO 50
150 READ S$(I),C$(I) : NEXT I
160 FOR I=1 TO 50 : A(I)=0 : NEXT I : G=0 : N=0
170 CLS:PRINT "YOU HAVE YOUR CHOICE OF FILL-IN OR MULTIPLE CHOICE"
180 INPUT "WOULD YOU LIKE TO FILL-IN THE ANSWERS?";Z$
190 IF Z$="Y" OR Z$="YES" THEN 230
200 CLS:PRINT "MULTIPLE CHOICE - ANSWER EACH QUESTION WITH 1,2,3, OR 4"
210 X=1 : PRINT "TO STOP TYPE 0 (ZERO) FOR YOUR ANSWER"
220 GOTO 250
230 CLS:PRINT "FILL-IN - YOU MUST SPELL EXACTLY! (SAINT IS ABBREVIATED ST.)"
240 X=2 : PRINT"TO STOP TYPE S FOR YOUR ANSWER"
250 PRINT
260 PRINT"YOU HAVE YOUR CHOICE OF WHETHER THE STATE OR CAPITAL IS ASKED"
270 INPUT"WOULD YOU LIKE TO ANSWER WITH THE CAPITAL?";Z$
280 Y=2
290 IF Z$="Y" OR Z$="YES" THEN Y=1
300 PRINT:PRINT
310 REM PICK A STATE
320 FOR I=1 TO 10
330 R=INT(RND(50))
340 IF A(R)<>2 THEN 400
350 NEXT I
360 REM DON'T WASTE TIME PICKING ONE
370 FOR R=1 TO 50
380 IF A(R)<>2 THEN 400
390 NEXT R : GOTO 850
400 IF A(R)=1 THEN PRINT"TRY THIS ONE AGAIN"
410 IF X=1 THEN 520
430 IF Y=2 THEN 470
440 A#=C$(R)
450 PRINT "WHAT IS THE CAPITAL OF ";S$(R);
460 GOTO 490
470 A#=S$(R)
480 PRINT C$(R); " IS THE CAPITAL OF";
490 INPUT Z$
500 IF LEN(Z$)=1 THEN 810
510 IF Z$=A# THEN GOTO 770 ELSE GOTO 760
520 REM THIS SECTION ASKS MULTIPLE CHOICE QUESTIONS
530 REM THE VALUE OF C IS THE CORRECT ANSWER
540 C=INT(RND(4))
550 REM PICK FOUR STATES FOR THE CHOICES
560 FOR I=1 TO 4
570 B(I)=INT(RND(50))
580 NEXT I
590 B(C)=R
600 REM MAKE SURE NONE ARE THE SAME
610 IF B(1)=B(2) OR B(1)=B(3) OR B(1)=B(4) THEN 560
620 IF B(2)=B(3) OR B(2)=B(4) OR B(3)=B(4) THEN 560
630 IF Y=2 THEN 690
640 REM PRINT CAPITAL CHOICES
650 PRINT "1. ";C$(B(1));TAB(20);"3. ";C$(B(3))
660 PRINT "2. ";C$(B(2));TAB(20);"4. ";C$(B(4))
670 PRINT "THE CAPITAL OF ";S$(R);" IS";
680 GOTO 730
690 REM PRINT STATE CHOICES
700 PRINT "1. ";S$(B(1));TAB(20);"3. ";S$(B(3))
710 PRINT "2. ";S$(B(2));TAB(20);"4. ";S$(B(4))
720 PRINT C$(R);" IS THE CAPITAL OF";
730 INPUT Z : Z=INT(ABS(Z))

```

PLEASE SEND ALL ARTICLES AND PROGRAMS ON TAPE. IF YOU HAVE A HARD COPY THAT IS IN THE 61N FORMAT YOU MAY SEND IT IN WHEN YOU MAKE THE TAPE TO SEND IN AN ARTICLE ALL PRINT STATEMENTS MUST BE LPRINT.

```

740 IF Z<1 OR Z>4 THEN 810
750 IF Z=C THEN ???
760 A(R)=1 : PRINT "WRONG" : GOTO 790
770 A(R)=2 : N=N+1
780 PRINT "RIGHT! YOU HAVE";N;"CORRECT"
790 PRINT : G=G+1
800 IF N<50 THEN GOTO 310 ELSE GOTO 850
810 INPUT"DO YOU WANT TO STOP";Z$
820 IF Z$="Y" THEN 850
825 IF Z$="YES" THEN 850
830 PRINT "YOUR ANSWER FOR LAST QUESTION";
840 ON X GOTO 730, 490
850 PRINT
860 PRINT "YOU GOT";N;"RIGHT IN ";G;"GUESSES"
870 INPUT "WOULD YOU LIKE TO TRY AGAIN";Z$
880 IF Z$= "Y" OR Z$="YES" THEN PRINT : GOTO 160
890 DATA "ALABAMA","MONTGOMERY","ALASKA","JUNEAU","ARIZONA"
892 DATA "PHOENIX","ARKANSAS","LITTLE ROCK","CALIFORNIA"
894 DATA "SACRAMENTO","COLORADO","DENVER","CONNECTICUT","HARTFORD"
896 DATA "DELAWARE","DOVER","FLORIDA","TALLAHASSEE","GEORGIA"
898 DATA "ATLANTA","HAWAII","HONOLULU","IDAHO","BOISE","ILLINOIS"
900 DATA "SPRINGFIELD","INDIANA","INDIANAPOLIS","IOWA"
902 DATA "DES MOINES","KANSAS","TOPEKA","KENTUCKY","FRANKFORT"
904 DATA "LOUISIANA","BATON ROUGE","MAINE","AUGUSTA","MARYLAND"
906 DATA "ANNAPOLIS","MASSACHUSETTS","BOSTON","MICHIGAN"
908 DATA "LANSING","MINNESOTA","ST. PAUL","MISSISSIPPI","JACKSON"
910 DATA "MISSOURI","JEFFERSON CITY","MONTANA","HELENA","NEBRASKA"
912 DATA "LINCOLN","NEVADA","CARSON CITY","NEW HAMPSHIRE"
914 DATA "CONCORD","NEW JERSEY","TRENTON","NEW MEXICO","SANTA FE"
916 DATA "NEW YORK","ALBANY","NORTH CAROLINA","RALEIGH"
918 DATA "NORTH DAKOTA","BISMARCK","OHIO","COLUMBUS","OKLAHOMA"
920 DATA "OKLAHOMA CITY","OREGON","SALEM","PENNSYLVANIA"
922 DATA "HARRISBURG","RHODE ISLAND","PROVIDENCE","SOUTH CAROLINA"
924 DATA "COLUMBIA","SOUTH DAKOTA","PIERRE","TENNESSEE"
926 DATA "NASHVILLE","TEXAS","AUSTIN","UTAH","SALT LAKE CITY"
928 DATA "VERMONT","MONTPELIER","VIRGINIA","RICHMOND","WASHINGTON"
930 DATA "OLYMPIA","WEST VIRGINIA","CHARLESTON","WISCONSIN"
932 DATA "MADISON","WYOMING","CHEYENNE"
950 END

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508 CLS:PRINT:PRINT
509 PRINT" MY $600 ADDING MACHINE":PRINT
510 PRINT:PRINT" THIS PROGRAM DISPLAYS AND ADDS OR SUBTRACTS"
511 PRINT"AND GIVES YOU SUBTOTALS AND TOTALS JUST FOLLOW THE"
512 PRINT"INSTRUCTIONS REMEMBER, TO GET A SUBTOTAL, JUST ENTER"
513 PRINT"A ZERO AND FOR THE GRAND TOTAL, ENTER ZERO AGAIN."
514 PRINT:PRINT:INPUT"WHEN YOU'RE READY TO START, HIT 'ENTER' ";A$
515 CLS
520 PRINT:PRINT"ENTER EACH AMOUNT USE A NEGATIVE SIGN FOR MINUS"
521 PRINT"NUMBERS. ENTER 0 FOR SUBTOTAL."
525 B=0:PRINT
530 PRINT" ";:INPUTA
535 IF A=0 GOTO 560
540 B=B+A
550 GOTO 530
560 PRINT:PRINT"THE SUBTOTAL IS":B
565 PRINT
570 INPUT"TO CONTINUE, ENTER 1. FOR FINAL TOTAL, ENTER 0 ":C
580 IF C=1 GOTO 530
590 PRINT:PRINT"THE FINAL TOTAL IS":B
595 PRINT
600 INPUT"AGAIN? YES=1, NO=0 ":D
610 IF D=1 GOTO 515
620 CLS:PRINTAT404,"GLAD TO HELP GOODBYE " PRINT PRINT PRINT

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